

Our **Maths** this half term will focus on numbers to 20 and how to use them to find different ways to make pairs to 20. We will continue to practise addition and subtraction and learn to solve problems using different resources to help us. We will also explore the idea of length and solve problems relating to this.

As **Scientists** this term, we will be thinking about different materials. We will explore and decide what makes them suitable for different toys. We will also be sorting and grouping toys and objects according to their materials.

The children will be developing their sketching skills in **Art**. They will use different pencils to help them to create a variety of effects and use this to draw things in their surroundings and their own toys.

In **RE** this term, we will be thinking about what makes things special. We will look at this in the contexts of Judaism and Christianity. We will share what is special to us and how to look after important things.



Our project, Imagination, will explore the big question, 'How have toys changed?'

Save the date...Please keep Thursday 8th February 8.30-8.45am free for our outcome event. Further details to follow.

In **History**, we will be learning about toys from the past and how and why they have changed over time. We will be exploring what the toys are made from and why this has changed.

During our **PSHE and Heart Smart learning**, we will explore the idea of 'No way through isn't true'. We will also be thinking about our own aspirations and attributes which help us achieve in our learning.



Useful vocabulary for this project...
Wood, plastic, metal, glass, fabric, water, old, new, hard, soft, waterproof, bendy, toy, fragile, toy, Victorian, electronic, modern.

In **English** this term, we will be looking at the story, 'The tiger who came to tea'. We will be writing our own version. We will be practising sentence writing skills to help us write information fact cards for our own toy museum.

In **Computing**, we will continue to develop our understanding of algorithms and use this to programme Bee-Bots.

In **PE**, the children will be developing balancing skills through a range of activities. They will also learn some new dances using rhythm and beats like toy soldiers. Our PE days are now **TUESDAYS and THURSDAYS**. The children will need to come to school in PE kit on these days. Please note that they will not need shorts. Tracksuit bottoms/leggings will be fine for these units.

Reading will happen every day through book club and phonics. Please continue to read frequently with your child at home as it really does help them to become fluent readers.

